

# SOA Homework Guidance

## 1. The purpose of homework at SOA

The purpose of homework is to consolidate and secure prior learning or inform future learning. We consider homework an integral part of education and aim to set our students a range of tasks to consolidate and widen their learning. There are five key purposes to homework:

- to consolidate and reinforce class learning.
- to explore new ideas and concepts
- to enable the long-term retention of knowledge
- to make processes and technique automatic
- to encourage 'higher order' skills such as applying, analysing, and evaluating

## 2. Homework aims.

Through homework we aim to:

- equip students with the independent learning skills required for further education and later life.
- give students the opportunities to work independently of the teacher, support staff and peers, to work at their own pace and to help inform on progress.
- engage parental co-operation and create channels for home-school dialogue.
- consolidate and extend the work covered at school.
- give opportunities to reach beyond the confines of the school curriculum by challenging all students.
- engender self-discipline regarding meeting deadlines and balancing school-life pressures.
- provide opportunities for students to apply their schoolwork in a wider context.

## 3. Homework expectations

### 3.1 Expectations of Students

- To complete homework to the best of their ability by the due date.
- To work independently as far as possible and ask for help from adults as necessary.
- To use ClassCharts and Teams to monitor homework tasks daily, including due dates, then tick off when complete.
- To attempt optional homework tasks or extension activities whenever appropriate or possible.
- To use the internet for research carefully, making use of intelligent searches to pinpoint the required detail from reliable and accurate sources, and not to copy and paste tracts of text.
- To try to transfer skills from different subject areas as much as possible, e.g. to apply common literacy and numeracy standards in all subject areas.
- If homework is missed to attend catch up sessions or detentions as appropriate.

### 3.2 Expectations of teachers

To set homework in line with departmental policy (see subject guidance statements) within the following guidelines:

- Homework to be set with appropriate regularity. We do not specify set amounts of homework time per subject per week as our curriculum and the supporting schemes of learning vary week by week. In practice this means that sometimes a subject may need to set more homework over

a shorter time period or there may be a period where there is less specific homework set, focusing instead on revision or independent study.

- As a rough guide however, homework should be set at least fortnightly for core subjects and approximately twice a half-term for foundation subjects (for certain practical subjects it may not be feasible to set homework regularly for each year group).
- Ensure students have ample time to complete homework tasks, ideally at least four days but usually a week. It should not be set to be completed overnight unless in exceptional circumstances. Research suggests that across all subjects, students should receive no more than 1.5 hours a night homework at KS3 and 2.5 hours at KS4. Giving students enough time to complete their homework will help them to plan their time effectively.
- All homework set to be made available on ClassCharts for students and parents to access, with appropriate explanation, attachments, and links.
- The context, relevance and significance of homework must be explained to students.
- Homework tasks within a scheme of work should be varied to include: preparation for next lesson, consolidation of lesson, extension from lesson, worksheets, extended projects, research, extended writing, group work, revision and online tasks including quizzes, further reading etc.
- All homework must be marked or acknowledged. This may be by the teacher or self/peer marked and should align with the departments feedback policy.
- To reward students for high quality homework within the school rewards policy, including issuing house points.
- To display high quality homework for other students to see.
- Students who fail to meet the deadline for a homework task should be dealt with consistently 'no homework' recorded on ClassCharts.
- Homework completion will be monitored by Teachers and Subject Leaders with appropriate sanctions, including detentions, put in place as needed.

#### **4. ClassCharts**

- All homework that is set for students is available on the ClassCharts App. This shows clearly the due date of the homework and includes details of the task and may have other resources or links attached. It may direct students to further information in their Class Team.

## Subject Homework Expectations

### Art

KS3	KS4	KS5
<ul style="list-style-type: none"> <li>• <b>Spellings x12 (EACH UNIT)</b></li> </ul> <p><b>YEAR 7</b></p> <ul style="list-style-type: none"> <li>• 1 X A4 Still Life Drawing <b>(5 Hour Task)</b></li> <li>• 1 x 3D House Model <b>(8 Hour Task)</b></li> </ul> <p><b>YEAR 8</b></p> <ul style="list-style-type: none"> <li>• 1 X A4 Shaded Portrait <b>(5 Hour Task)</b></li> <li>• 1 X 3D Mask or Skull <b>(8 Hour Task)</b></li> </ul> <p><b>YEAR 9</b></p> <ul style="list-style-type: none"> <li>• Allan Innman Research project – including research, a drawing and presented <b>(10-hour project)</b></li> <li>• Sarah Graham Research project – including research, a drawing and presented <b>(10-hour project)</b></li> <li>• Photographer Research project – including research, a photoshoot, edit and presented <b>(10-hour project)</b></li> </ul>	<p><b>YEAR 10</b></p> <ul style="list-style-type: none"> <li>• Completion of sketchbook tasks – set fortnightly – students should be working independently to complete the tasks started in lessons. <b>Around 2 hours per week.</b></li> <li>• Independent working on larger drawings at home – students should be working independently to complete the tasks started in lessons. <b>Around 2 hours per week.</b></li> <li>• Artist Research Task on teams 1 per month – <b>(should take 1 to 2 hours per week)</b></li> </ul> <p><b>YEAR 11</b></p> <ul style="list-style-type: none"> <li>• Completion of all outstanding research tasks – students should be working independently to complete the tasks started in lessons. <b>Around 2 hours per week.</b></li> <li>• Completion of sketchbook pages – students should be working independently to complete the tasks started in lessons. <b>Around 2 hours per week.</b></li> <li>• Independent work on larger drawings for war boards – students should be working independently to complete the tasks started in lessons. <b>Around 2 hours per week.</b></li> </ul>	<p><b>YEAR 12</b></p> <ul style="list-style-type: none"> <li>• Fortnightly research page in sketchbook (including an A3 drawing and full artist research presented) <b>Around 4 hours per week.</b></li> <li>• A2 Larger work (1 per month) <b>Around 4 hours per week.</b></li> </ul> <p><b>YEAR 13</b></p> <ul style="list-style-type: none"> <li>• Complete essay</li> <li>• Complete artists in sketchbook for personal investigation <b>Around 4 hours per week.</b></li> <li>• Continue to work on any larger work linked to personal investigation <b>Around 4 hours per week.</b></li> </ul>

**Business**

KS3	KS4	KS5
N/A	Coursework tasks, research etc, frequency – when required. Usually weekly	Coursework gap tasks – ongoing for certain students. Exam question tasks – Weekly from when content is covered, approx. Nov start.

**Child Development**

KS3	KS4	KS5
N/A	Year 10 – <ul style="list-style-type: none"><li>- Completion of coursework tasks on nursery safety and nutrition.</li><li>- Spelling tests – preparing students for specialist vocabulary</li></ul> Year 11 – <ul style="list-style-type: none"><li>- child study and conducting observations ready to write up in class.</li><li>- Exam questions and preparing for extended questions.</li></ul>	KS5 <ul style="list-style-type: none"><li>- Preparing for case study exam.</li><li>- Coursework units on safeguarding and health and safety in EYFS. 3-4 hours per week</li><li>- Specialist vocabulary flipped learning/spelling tests</li></ul>

## Computing/Computer Science

KS3	KS4	KS5
<ul style="list-style-type: none"> <li>• 1 piece of homework a unit that is either written or computer based with at least a week to complete it.</li> <li>• 1 piece of revision for the end of unit test per unit (approximately every half term)</li> </ul>	<p><b>Computer science</b></p> <p><b>Yr 11</b></p> <ul style="list-style-type: none"> <li>• Tassomai homework of 30 minutes given fortnightly</li> <li>• Written exam questions given once a fortnight with a one week completion time.</li> </ul> <p><b>Yr 10</b></p> <ul style="list-style-type: none"> <li>• Exam questions practice given once a fortnight with a one week completion time</li> <li>• Online questions given once a fortnight on either Tassomai or Seneca</li> </ul> <p><b>Creative I Media</b></p> <p><b>Yr 10 &amp; Yr 11</b></p> <p>Weekly exam questions</p>	<p>Computer Science</p> <p><b>Yr 12</b></p> <ul style="list-style-type: none"> <li>• Students are expected to work on independent programming tasks spending at least 2 hours a week on these.</li> <li>• Exam questions set once a fortnight after first half term.</li> </ul> <p><b>Year 13</b></p> <ul style="list-style-type: none"> <li>• Students are expected to work on their coursework for at least 3 hours a week independently</li> <li>• Long answer exam questions set once a fortnight</li> </ul>

## Criminology

KS3	KS4	KS5
N/A	N/A	<p><b>Year 12 - One piece of homework per week. Other than this, after each lesson, students are set work to complete in studies.</b></p> <ul style="list-style-type: none"> <li>- Research real life case studies</li> <li>- Produce evaluation sheets</li> <li>- Flipped learning – pre reading – based on contemporary crime (more relevant examples)</li> <li>- Mark scheme analysis application to work.</li> <li>- Continue to finish controlled assessment notes</li> <li>- Designing a Campaign (using software)</li> <li>- Touch typing speed practice – test to improve and log for exam.</li> <li>- Exam practice/skeleton sheets for Unit 2</li> <li>- Revision</li> </ul> <p><b>Year 13 - One piece of homework per week. Other than this, after each lesson, students are set work to complete in studies.</b></p> <ul style="list-style-type: none"> <li>- 1 x per week - Research real life case studies</li> <li>- Produce evaluation sheets</li> <li>- Flipped learning – pre reading</li> <li>- Mark scheme analysis application to work.</li> <li>- Continue to finish controlled assessment notes</li> <li>- Research evidence / personnel</li> <li>- Touch typing speed practice – test to improve and log for exam.</li> <li>- Revision</li> </ul> <p>Exam practice/skeleton sheets for Unit 2</p> <p>Overall – homework is set based on taught content and</p>

		adapted / edited throughout the year depending on progress.
--	--	---

### Drama

KS3	KS4	KS5
Practical assessments take place twice a year – revision / preparation for that. (One lesson a fortnight.)	N/A	N/A

### DT

KS3	KS4	KS5
<p>Key word Spellings – Each unit</p> <p>Range of homework activities for Years 7-9 including:</p> <ul style="list-style-type: none"> <li>• Technical knowledge tasks based up material area being studied.</li> <li>• Completion of lesson tasks</li> <li>• Creation of design ideas</li> <li>• Research tasks</li> </ul>	<p><b>Engineering Design</b></p> <p>OCR Cam Nat Completion of NEA tasks. Exam style question</p> <p><b>GCSE Food Prep &amp; Nutrition</b></p> <p>NEA task preparation Exam Style questions</p>	<p>Product Design</p> <p>Year 12 Students will set tasks based upon the mini project they are working on at that time.</p> <p>Year 13 Students will be expected to continuously develop their NEA coursework in order to hit the submission deadlines for each strand.</p>

## English

KS3	KS4	KS5
<p>Students should read for 10-15 minutes every day.</p> <p>At least once a week, students should engage with Bedrock, aiming for a minimum of 20 points each week. Spellings connected to the scheme of work will also be set.</p> <p>Revision / preparation for KATs will be set once a half term.</p>	<p>Homework is set once a week. Once a week the task will be connected to Language. Once a week the task will be based on the Literature texts.</p> <p>The tasks will vary and consist of - grammar tasks, writing tasks, revision activities connected to literature texts.</p> <p>Preparation for KATs will be set once a half term.</p>	<p>English Literature – reading the text + preparing for lessons – comprehension questions and wider reading.</p> <p>English Language – learning terminology and specified reading connected to the topics + presentation preparation.</p> <p>Coursework is also an aspect of independent work but at the relevant time during the course.</p>

## Exam PE

KS3	KS4	KS5
<p>N/A</p>	<p>GCSE. H/W set every 2 weeks and can be:</p> <ul style="list-style-type: none"> <li>• Extension work from class topic – usually in the form of Cue cards, flow charts, spider diagrams or a piece of extended writing. 25 – 30 mins</li> <li>• Revision for end of unit tests / mocks – 30 – 40 mins</li> <li>• Repeat of exam content where under target – Dependent on how far below target student is</li> <li>• Personal Exercise Plan (Y11 only) – planning and preparation 40mins – 1 hour - every week</li> </ul> <p>OCR H/W set every 2 weeks and can be:</p> <ul style="list-style-type: none"> <li>• Preparation for coursework 25 – 30 mins</li> </ul>	<p>OCR H/W set every 2 weeks and can be:</p> <ul style="list-style-type: none"> <li>• Preparation for coursework 35 - 40 mins</li> <li>• Coursework completion 35 – 40 mins</li> <li>• Examination questions 35 – 40 mins</li> <li>• Planning for practical leadership sessions 35 – 40 mins</li> <li>• Reviewing / evaluation of leadership sessions 35 – 40 mins</li> <li>• Revision when appropriate 35 – 40 mins</li> </ul>



	<ul style="list-style-type: none"> <li>• Coursework completion 25 – 30 mins</li> <li>• Planning for practical leadership sessions 25 – 30 mins</li> <li>• Reviewing / evaluation of leadership sessions</li> </ul> Revision when appropriate 25 – 30 mins	
--	---	--

### Film Studies

KS3	KS4	KS5
N/A	<p>Duration: up to 1 hour Set once a fortnight to include one or more of the following tasks, as appropriate:</p> <ul style="list-style-type: none"> <li>• Create revision notes on key scenes using class notes</li> <li>• Revise the Film Technology Timeline – key dates and milestones, creating revision notes</li> <li>• Revising key topics using knowledge organisers or factsheets</li> <li>• Complete homework retrieval quizzes when set</li> <li>• Prepare for lesson starter retrieval quizzes – use online copies of knowledge organisers or revision booklets to revise a key area – read + understand .</li> <li>• Complete academic reading and additional research tasks when set.</li> <li>• Complete viewing booklets – extra challenge tasks.</li> </ul>	<p>Duration: up to 2 hours Set once a week to include one or more of the following, as appropriate: Revising notes in preparation for KAT. Reading articles. Research supporting context points. Rewatching key scenes where available online.</p> <p>Coursework is also an aspect of independent work but at the relevant time during the course.</p>

**MFL**

KS3	KS4	KS5
<b>KS3</b> <ul style="list-style-type: none"><li>• Students use LanguageNut for fortnightly vocabulary tests. Ideally, students want to score approximately 25000 points per week (which corresponds to 20 minutes) by reviewing the vocabulary every day / every other day to consolidate vocabulary</li><li>• Students complete revision for half-termly assessments (LanguageNut, creation of mind maps, flashcards)</li></ul>	<b>KS4</b> <ul style="list-style-type: none"><li>• Students use LanguageNut for fortnightly vocabulary tests. Ideally, students want to score approximately 50000 points per week (which corresponds to 40 minutes) by reviewing the vocabulary everyday / every other day to consolidate vocabulary</li><li>• Students to consolidate French tenses every day / every other day (see LanguageNut ) with weekly review in class</li><li>• Students to complete academic reading (subject-specific) when set</li><li>• Students complete revision for half-termly assessments (Unit / Mock) via LanguageNut/Quizlet</li><li>• Students to prepare speaking questions towards the Speaking Exam</li><li>• Students are encouraged to test / review their understanding of other topics on LanguageNut</li></ul>	N/A

## Geography

KS3	KS4	KS5
<p>Most of Year 7-9 homework is based upon the following:</p> <p>Spelling tests – once a week.</p> <p>Revision for KATs – one every half term</p> <p>Knowledge organisers and reading booklets - these are given out in KS3 and can be used for revision material. On occasions teachers will give out the reading tasks to be completed at home.</p>	<p>Spelling tests Revision for KATs Knowledge organisers</p> <p>Revision is the main focus at KS4:</p> <p>Online resources:</p> <ul style="list-style-type: none"> <li>- SENECA</li> <li>- TASSOMAI</li> <li>- GCSEPOD</li> </ul> <p>Students can use these sites to reaffirm knowledge learned in lessons and to quiz themselves on questions relevant to the course.</p>	<p>Independent work will be set by teachers at regular intervals throughout the 2 years. The independent work could include the following:</p> <ul style="list-style-type: none"> <li>- Further independent research on lesson content</li> <li>- Case study research</li> <li>- Exam questions or preparation for the questions</li> <li>- Revision for KATs or mocks</li> <li>- NEA/fieldwork</li> <li>- Wider reading around the topics</li> </ul>

## History

KS3	KS4	KS5
<p>Year 7 and 8-Students to complete revision activity using knowledge organisers. The type of revision task will be determined by the class teacher and will be posted on Teams. These tasks should take about 20-30 minutes but students will then need to test themselves over the week in preparation for their assessment question.</p> <p>Year 9-Homework booklets with short tasks based on classroom learning that will prepare them for</p>	<p>Revision is the main focus at KS4.</p> <p>Online resources: SENECA TASSOMAI GCSEPOD</p> <p>Students can use these sites to supplement in-class learning at all times.</p> <p>Students will be set revision tasks for homework. This</p>	<p>Students should be completing 10 hours of independent History work a fortnight. These tasks will include:</p> <p>Flipped Learning: Reading to be set outside of the classroom in preparation for lessons.</p> <p>Completion of work started in class.</p> <p>Revision tasks to be undertaken for assessments.</p> <p>Planning and/or writing of exam questions.</p>

assessments and wider reading. All work will be set on Teams and each task should take about 20-30 minutes.	will be decided by their classroom teacher and based on revision for assessments. These tasks will take up to 1 hour but can be spread over the week to ensure the knowledge is learnt.	Students provided with source material from exam papers to review and plan at home and then bring to lesson.  Wider reading.
---	---	--

### Health & Social Care

KS3	KS4	KS5
N/A	<p><b><u>Year 10</u></b></p> <ul style="list-style-type: none"> <li>- Research on topics studied in class.</li> <li>- Completing knowledge organisers using information taught in class and these to be used as learning mats in PSA.</li> <li>- Content page / organisation of book</li> <li>- PSA Preperation (In-class assessment)</li> <li>- Workbook tasks</li> <li>- Flipped learning/examples</li> </ul> <p><b><u>Year 11</u></b></p> <ul style="list-style-type: none"> <li>- Comp 3 exam preparation and exam questions</li> <li>- PSA Preperation (In-class assessment)</li> <li>- Content page / organisation of book</li> <li>- Workbook tasks</li> <li>- Flipped learning/examples</li> </ul>	<p>Ks5 year 12 - preparation for exam with extended questions units based on anatomy and equality diversity.</p> <p>Year 13 - exam prep for unit 3 health and safety.</p> <p>Coursework units communication and Nutrition to be completed according to set deadlines</p> <p>3-4 hours per week</p>

## Maths

KS3	KS4	KS5
<p>One piece of homework per week.</p> <ul style="list-style-type: none"> <li>- One week is a piece of written work based on content that was previously taught. This will be set on Microsoft teams or Class charts.</li> <li>- One week it will be an online homework task set on Mathswatch, Dr Frost or active learn.</li> </ul>	<p><b>Year 10</b> One piece of homework per week.</p> <ul style="list-style-type: none"> <li>- One week is a piece of written work based on content that was previously taught. This will be set on Microsoft teams.</li> <li>- One week it will be an online task set on Mathswatch, Dr Frost or active learn.</li> </ul> <p><b>Year 11</b></p> <ul style="list-style-type: none"> <li>- Past paper once a fortnight. Autumn term is questions 1-10. Spring term will be a full past paper.</li> <li>- One week it will be online task set on Mathswatch, Dr Frost or active learn</li> </ul> <p><b>Statistics</b> Homework set based on taught content, this could be per week or per fortnight. Questions used are taken from textbooks and past exam papers.</p>	<p>After each lesson, students set 'Independent Study Work' [ISW] to complete in studies. Where suitable, students ISW is a flipped learning task.</p> <p>A more in-depth homework is set weekly, to cover multiple topics taught, using questions from the textbook or past exam questions</p>

## Music & Performing Arts

KS3	KS4	KS5
<p>None set (looking at implementing for Y7 but not for Y8 and 9 due to fortnightly lessons)</p>	<p><b>Music</b> Performance- continual practice on chosen instrument Composition- weekly set tasks Revision for practice listening tests- half termly</p> <p><b>Performing Arts</b></p>	<p>Performing Arts Unit 27 Musical theatre techniques- research tasks- weekly</p>

	Component 1- research- weekly Component 2- out of lesson practice/rehearsal- weekly	
--	--	--

## Photography

KS3	KS4	KS5
N/A	<p><b><u>YEAR 10</u></b></p> <ul style="list-style-type: none"> <li>- Coursework slides – set every week to complete students should be working independently to complete the tasks started in lessons. <b>Around 2 hours per week.</b></li> </ul> <p><b><u>YEAR 11</u></b></p> <p>Work on any slides highlighted in yellow to improve - (students should be working independently to complete the tasks started in lessons.) <b>Around 2 hours per week.</b></p>	<p>YEAR 12</p> <ul style="list-style-type: none"> <li>• Shoot planning,</li> <li>• Carrying out shoots in the school studio (using study periods) and out of school.</li> <li>• <b>2 –3 hours per week, however this is set on an individual basis as students all work on.</b></li> </ul> <p>YEAR 13</p> <ul style="list-style-type: none"> <li>• Complete essay draft</li> <li>• Proof reading coursework</li> <li>• Independent shooting tasks</li> <li>• Editing tasks</li> <li>• Photographer research</li> </ul> <p><b>2 –3 hours per week, however this is set on an individual basis as students all work on.</b></p>

## Psychology

KS3	KS4	KS5
N/A	<p><b><u>Year Ten</u></b></p> <ul style="list-style-type: none"> <li>- Knowledge organisers are provided and used to inform homework and increase the independent organisation of students.</li> <li>- Spelling tests for key vocabulary practice</li> <li>- Exit slips are provided for students to complete to retrieve knowledge of the lesson after it has</li> </ul>	<p><b><u>Year 12</u></b></p> <ul style="list-style-type: none"> <li>- Knowledge organisers are provided and used to inform homework and increase the independent organisation of students.</li> <li>- Revision – mind maps/schema’s (summaries of lesson content for students to reduce revision)</li> <li>- Exam Questions</li> <li>- Spelling tests in preparation for specialist</li> </ul>

	<p>finished.</p> <ul style="list-style-type: none"> <li>- Revision</li> <li>- Practice exam questions.</li> <li>- Flipped learning – case study sheets provided to make notes at home and focus on questions in lesson.</li> </ul> <p><b><u>Year Eleven</u></b></p> <ul style="list-style-type: none"> <li>- Knowledge organisers are provided and used to inform homework and increase the independent organisation of students.</li> <li>- Spelling tests for key vocabulary practice</li> <li>- Exit slips are provided for students to complete to retrieve knowledge of the lesson after it has finished.</li> <li>- Revision</li> <li>- Practice exam questions.</li> <li>- Flipped learning – case study sheets provided to make notes at home and focus on questions in lesson.</li> </ul>	<p>vocabulary needed (higher mark band key terms required for exam)</p> <ul style="list-style-type: none"> <li>- Flipped learning – Case studies/key term preparation</li> </ul> <p><b><u>Year 13</u></b></p> <ul style="list-style-type: none"> <li>- Knowledge organisers are provided and</li> <li>- Revision – Mind maps/ exam question post it notes for students to prepare.</li> <li>- Exam Questions</li> <li>- Spelling tests in preparation for specialist vocabulary needed (higher mark band key terms required for exam)</li> <li>- Flipped learning – case studies/key term preparation.</li> </ul>
--	--	---

**RE**

KS3	KS4	KS5
<ul style="list-style-type: none"> <li>• Homework is set every 4-6 weeks when it fits into the topic.</li> <li>• The allocated time is 1 hour to complete.</li> <li>• Spellings tests are set for homework.</li> <li>• Revision is set for mid-point assessment and</li> </ul>	<p><b><u>Year 10-11 GCSE</u></b></p> <ul style="list-style-type: none"> <li>• Homework is set every week for GCSE RE. Time limit ranges from 30 minutes to 1 hour. This consists of:</li> <li>• Exam practice questions</li> </ul>	<ul style="list-style-type: none"> <li>• Homework is set when necessary. It consists of:</li> <li>• Wider research</li> <li>• Wider reading</li> <li>• Revision</li> <li>• Essay practice</li> </ul>

<p>end of topic assessments.</p> <ul style="list-style-type: none"> <li>• Practice questions are provided to support students in end of topic assessments.</li> <li>• Knowledge organisers are provided and encouraged to be used in revision/homework.</li> <li>• Independent research provided to enhance subject knowledge.</li> </ul>	<ul style="list-style-type: none"> <li>• Revision for end of topic assessments</li> <li>• Spelling tests</li> <li>• Independent research</li> <li>• Wider reading</li> <li>• Knowledge organisers are provided to be used within homework</li> </ul> <p><b><u>Year 10-11 Ethical Issues</u></b></p> <p>No homework is set for ethical issues.</p>	<ul style="list-style-type: none"> <li>• Group presentation preparation and delivery</li> <li>• Specification and knowledge organisers are provided to aid in revision and homework.</li> <li>• Time limit is between 45 minutes to 1 hour.</li> </ul>
---	---	--

## Science

KS3	KS4	KS5
<p>One piece a fortnight, this is dependent on the topic being covered or it will be a write up of an investigation. Time allocated for this is 30 minutes.</p> <p>Revision is set for mid-point assessment and end of topic assessments.</p> <p>Pupils need to make sure they are using online resources available to them, such as BBCBITEsize.</p>	<p>Year 10+11 - One piece a week per science subject – exam question focus, 15-20 marks. Current and past topics. Homework could be up to an hour in total. This will be set on TEAMS to reduce printing, pupils are to bring the answers written on paper for year 9. Year 10 and 11 to answer on devices using the handwriting function, unless stated otherwise by the class teacher.</p> <p>Staff are to mark and where needed review misconceptions with the class.</p> <p>This is in addition for year 10 and 11 completing their daily goals on Tassomai, and additional revision in preparation for exams.</p>	<p>2 a week, plus flipped learning of topics coming up. Time limit is 90 minutes per subject. This may split into individual teachers or all from one teacher. As per the lesson calendar.</p> <p>Pupils are encouraged to be revising topics consistently throughout their courses.</p>

## Sociology



KS3	KS4	KS5
N/A	N/A	<p><b>Year 12 - 1x per week (30min-1hr)</b></p> <ul style="list-style-type: none"> <li>- Flipped learning using content booklet to reduce workload – this is used for separate homework i.e., questions &amp; research for education/family topics. Adaptive based on which sections students are struggling with each year.</li> <li>- Question planning</li> <li>- Schema Pages – used to expand upon in lesson as part of flipped learning.</li> <li>- Exam Questions.</li> <li>- Additional homework set for independent study based on lesson/progress</li> <li>- Knowledge organiser creation/ effective use of long term schema's.</li> </ul> <p><b>Year 13 1x per week (30min-1hr)</b></p> <ul style="list-style-type: none"> <li>- Flipped learning using content booklet to reduce workload – this is used for separate homework i.e., questions &amp; research for Crime/Media topics. Adaptive based on which sections students are struggling with each year.</li> <li>- Question planning</li> <li>- Schema Pages – used to expand upon in lesson as part of flipped learning.</li> <li>- Additional homework set for independent study based on lesson/progress</li> <li>- Knowledge organiser creation/effective use of long term schema's.</li> </ul> <p>Exam Questions/Papers provided</p>