






Shire Oak Academy



Department curriculum overview








DEPARTMENT CURRICULUM OVERVIEW				ENGLISH		
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Yr7	Baseline tests Writing unit - Spy Fiction Introduction to drama	Oliver Twist 	The novel - choice of texts is varied according to ability. Activities to support the novel being studied	The novel Activities to support the novel being studied	Poetry Poetry as a stimulus End of year test prep	Transactional writing / non-fiction unit Script study and assessment
Yr8	Private Peaceful (set 1, 2 + 3) The Boy in the Striped Pyjamas (sets 4+5) Activities to support the novel being studied	Narrative writing- Journeys The Supernatural	The Speckled Band - 19th century text The Boscombe Valley Mysteries	Transactional writing The Tempest 	The Tempest Charlotte Dymond	War poetry Script Study and Assessment
Yr9	Noughts and Crosses or Heroes Runaway (creative writing)	Narrative writing (Blood Brothers)	Macbeth Macbeth	Relationships poetry Speaking and Listening skills - debate	End of year test preparation Conflict poetry	Protests (non-fiction) Script Study and Assessment
Yr10	An Inspector Calls or Blood Brothers Analysing 19th century texts 	An Inspector Calls or Blood Brothers Narrative writing	Conflict poetry (collection one) Analysing 19th century texts	Romeo and Juliet Narrative writing	Romeo and Juliet Revision and consolidation of knowledge	Internal end of year exam and revision Speaking and listening assessment.
Yr11	A Christmas Carol or Jekyll and Hyde Analysing 20th and 21st century texts	A Christmas Carol or Jekyll and Hyde and revision of poems from year 10 Non-fiction writing	Conflict poetry (collection two) Analysing 20th and 21st century texts and Non-fiction writing	Unseen Poetry Analysing 20th and 21st century texts and Non-fiction writing	Revision for both English Language and English Literature	



DEPARTMENT CURRICULUM OVERVIEW

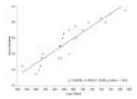

MATHS

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Yr7	Unit 1 Analysing and displaying data Unit 2 Number skills	Unit 3 Expressions functions and formula	Unit 4 decimals and measure Unit 5 fractions	Unit 6 probability Unit 7 Ratio and proportion 	Unit 8 lines and angles Unit 9 sequences and graphs	Unit 10 transformations
Yr8	Algebra 2 	Algebra 2	Statistics 1	Statistics 2	Geometry Probability	Probability Revision
Yr9	Unit 1 Indices and standard form Unit 2 Expressions and formulae	Unit 3 Interpreting and dealing with data)	Unit 4 multiplicative reasoning Unit 5 constructions	Unit 6 Sequences, inequalities, equations and proportion Unit 7 circles, Pythagoras and prisms)	Unit 8 graphs 	Unit 9 Probability Unit 10 Comparing shapes

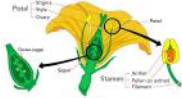
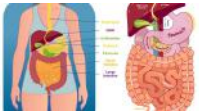



DEPARTMENT CURRICULUM OVERVIEW				MATHS		
Yr10	Unit 9 Equations and Inequalities (H) Graphs (F)	Unit 11 Multiplicative reasoning (H) Ratio and proportion (F)	Unit 13 More trigonometry (H) Probability	Unit 15 Equations and graphs (H) Loci, constructions and bearings (F)	Unit 17 More Algebra (H) Perimeter, area and volume 2 (F)	Unit 18 Vectors and geometric proof (H) Fractions, indices and standard form (F)
	Unit 10 Probability (H) Transformations (F) For both Higher and Foundation COVID recovery units will be in place, these will be at the discretion of the teacher	Unit 12 Similarity and congruence (H) Right angled triangles (F)	Unit 14 Further statistics (H) Multiplicative reasoning (F)	Unit 16 Circle theorems (H) Quadratics equations and graphs (F)		
Yr11	Unit 15 - Constructions Loci and Bearings (F) (Covid Recovery Unit)	Unit 17 - Perimeter Area and Volume 2 (F)	Unit 19 - Congruence Similarity and Vectors (F)	Revision Revision	Revision Revision	
	Unit 14 - Multiplicative Reasoning (F) Unit 16 - Quadratic Equations and Graphs (F) Unit 15 - Equations and Graphs (H) Unit 16 - Circle Theorems (H) For both Higher and Foundation COVID recovery units will be in place, these will be at the discretion of the teacher	Unit 18 - Fractions Indices and Standard Form (F) Unit 17 - More Algebra (H) Unit 18 - Vectors and Geometric Proof (H)	Unit 20 More Algebra (F) Unit 19 Proportion and Graphs (H) 			

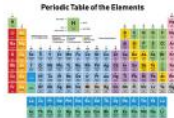

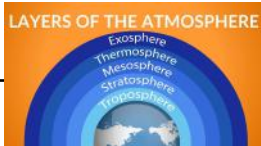


DEPARTMENT CURRICULUM OVERVIEW				STATISTICS		
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Yr7						
Yr8						
Yr9						
Yr10	Baseline Assessment Collection of Data	Processing and representing data	Summarising data	Scatter diagrams and correlation 	Time Series Index Numbers Revision	Revision Statistical Experiments & Computer Skills
Yr11	Time Series Index Numbers **Due to impact of Lockdowns	Probability & Probability distributions 	Additional Level 3 Extension Material including: PPMCC, Permutations, Binomial Distributions, Normal distributions	Revision Statistical Experiments & Computer Skills	Revision Statistical Experiments & Computer Skills	

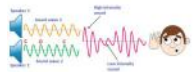


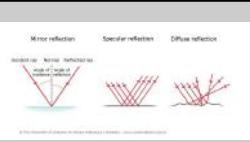


DEPARTMENT CURRICULUM OVERVIEW				SCIENCE - BIOLOGY		
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Yr7			Cells Organisation of cells Skeleton and movement Ecosystems Interdependence	Plant Reproduction Human Reproduction Puberty and the Menstrual Cycle		
Yr8					Cells Organisation of cells Skeleton and movement Reproduction Recap Variation	Inheritance Evolution Breathing, Gas Exchange Effects of Drugs, alcohol and smoking on the body
Yr9	Food and Digestion	Reproduction	Variation	Cells Magnification and microscopes	Plant & Animal, Specialised cells	Cell division, Stem cells
Yr10	Diffusion, Osmosis, Active transport	Organisation in living Digestive system Heart, lungs, blood, Heart disease, non- communicable disease	Non- communicable disease Communicable diseases, immunity, vaccinations, antibiotics	Photosynthesis, Respiration 	Homeostasis, the nervous system	Homeostasis, the endocrine system
Yr11	Homeostasis, nervous system, endocrine system review	DNA, Cell Division Inheritance	Development of genetics, Genetic engineering, Variation, Selective breeding Evolution	Classification, Communities, Distribution of organisms, Adaptations	Feeding Relationships Cycling, Biodiversity Human impact on the environment.	








DEPARTMENT CURRICULUM OVERVIEW				SCIENCE - CHEMISTRY		
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Yr7	Working in a lab Particle Model Introducing scientific skills Separating mixtures	Separating mixtures Signs of chemical reactions Acids and Alkalis				
Yr8		The Structure of the Earth	The Earth, Moon and Universe Reactions of Metals and Non Metals	Elements The Periodic Table	Metals and Non metals Types of reaction Chemical Energy Earth Structure	Earth Structure Earth Resources Climate Scientific Enquiry Skills
Yr9	Required Practical Skills Atoms and elements Compounds and Formulae Balancing Equations	Separating Mixtures Introduction to the Periodic table Metals and Non-metal and Properties Group 1 & Group 7 Reactivity of metals and displacement	Acids bases and Alkalis Neutralisation of salts Reactions of acid with metals Energy changes in reactions Types of chemical reaction GlobalWarming/Carbon Cycle Climate Changes & Recycling	Atomic structure History of the atom Subatomic particles	Periodic table History and trends of the periodic table	Bonding Types of bonding Ionic, Covalent and Metallic
Yr10	Structure & Properties Giant and Simple structures Nanoparticles Metal Extractions Reactivity series Methods of Extraction	Acids and Bases Reactions of Acids Electrolysis Electrolysis of molten compounds and solutions	Titration Practical & qualitative Quantitative Chemistry Calculations	Energy changes Exothermic and Endothermic Reactions Hydrogen cells Fuel cells	Rates Factors affecting Rate of reaction 	Equilibrium Reversible reactions Application of Le Chatelier's principle
Yr11	Organic Crude oil and Hydrocarbons	Organic Reactions of organic molecules	Chemical analysis Analytical chemistry	Atmosphere & using resources		





DEPARTMENT CURRICULUM OVERVIEW				SCIENCE - PHYSICS		
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Yr7					Forces Electricity	Gravity Energy
Yr8	Sound Light Work Heating and Cooling Electromagnets					
Yr9	Energy and power, Efficiency and conservation of energy, Work, energy and power, electricity, Light.		Sound, Waves, Electromagnetism project	Energy (Energy Transfers, Efficiency, Kinetic, Gravitational and Elastic Energy, Power, Cost of Electricity)	Heat Energy (Conduction, Convection, Infrared Radiation) Heat Energy (Insulation, Payback Time)	
Yr10	Current Electricity (Resistance, IV Characteristics) Current Electricity (Static, Electric Fields, Circuits, Current, Potential Difference, Resistance, IV Characteristics, Thermistors, Diodes, LDR)		Mains Electricity (Power Stations, Renewable and Non-Renewable Energy Resources, Plugs, Electrical Safety, Electrical Power) States of Matter (Kinetic Theory, Density, Internal Energy, Changing State, Specific Heat Capacity and Latent Heat, Pressure)		Atoms and Isotopes (Atoms, Radiation, Alpha, Beta, Gamma, Decay, Half Life, Fission, Fusion)	
Yr11	Forces (Vectors, Scales, Forces, Hooke's Law, Elastic Energy, Levers, Gears, Moments, Balancing) Force and Motion (Speed, Acceleration, Motion graphs, Newton's Laws, Reaction Times, Stopping Distances, Momentum, Collisions, Explosions)		Waves (Wave Types and Properties, Light, Reflection, Refraction, Electromagnetic Waves, Lenses, Sound) Magnetism and Electromagnetism (Magnets, magnetic Fields, Electromagnetism, Motor Effect, Microphones, Transformers) Space (Stars, Solar System, Orbits, The Big Bang)			







DEPARTMENT CURRICULUM OVERVIEW				GEOGRAPHY		
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Yr7	What is geography? - My place in the world including mapping (World/Europe/UK) Intro to map skills		Economic Activities- Primary, secondary and tertiary industries	World development - Russia case study	Africa - Nigeria and Kenya case studies	Coastal Environments - Processes and features
Yr8	Weather and Climate - UK and world weather	Tectonic hazards - Haiti and Japan case studies 		Population - China case study	Rivers - processes and features 	Environmental Concerns
Yr9	Globalisation - Asia case study	Middle East	Living World - ecosystems, hot deserts, tropical rainforests, cold environments 			Skills
Yr10	Urban issues and challenges 		The changing economic world		Physical landscapes in the UK - Rivers and Coasts	
Yr11	 Natural Hazards (2020 cohort Urban)	Challenge of resource management (2020 cohort Living World)		Fieldwork and issue evaluation	Revision	

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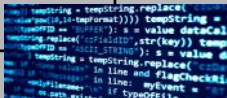
HISTORY

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Yr7	Ancient Civilisations Baseline AO1 Explanation & AO4 Interpretations	Power and the Crown Medieval England 1066: Why was 1066 'The year of three Kings'? AO1 Explanation & AO4 Interpretations	Power and the Crown Medieval England The Norman's creation of Medieval England AO1 Explanation & AO4 Interpretations	Power and the Crown Tudor England Why was there a religious rollercoaster in Tudor England? AO1 Explanation & AO4 Interpretations	Power and the Crown Tudor England How well did Elizabeth I overcome her challenges? AO1 Explanation & AO4 Interpretations	Power and the Crown Tudor England A site study: What does Hardwick Hall tell us about Tudor society? AO1 Explanation & AO4 Interpretations
Yr8 	Power and the Crown The Stuarts James I and Charles I The Stuarts AO1 Explanation & AO4 Interpretations	Power and the Crown The Stuarts-Cromwell and Restoration The Stuarts-Interregnum Restoration AO1 Explanation & AO4 Interpretations	Empire and Protest in England a thematic study Medieval AO1 Knowledge and Understanding & AO2 Concepts AO3 Sources Usefulness AO4 Interpretations	Empire and Protest in England a thematic study Renaissance AO1 Knowledge and Understanding & AO2 Concepts AO3 Sources Usefulness AO4 Interpretations	Empire and Protest in England a thematic study 19th Century AO1 Knowledge and Understanding & AO2 Concepts AO3 Sources Usefulness AO4 Interpretations	Empire and Protest in England a thematic study 20th Century AO1 Knowledge and Understanding & AO2 Concepts AO3 Sources Usefulness AO4 Interpretations
Yr9	Depth study Modern world study Walsall at War: How did the Great War come to Walsall? AO1 Knowledge and Understanding & AO2 Concepts AO3 Sources, AO4 Interpretations	Significant society Nazi Germany: Rise of Hitler and the beginnings of the Holocaust AO1 Knowledge and Understanding & AO2 Concepts AO3 Sources	Significant Society Germany: The Holocaust AO1 Knowledge and Understanding & AO2 Concepts	The rise and fall of the Berlin Wall- A Social History AO1 Knowledge and Understanding & AO2 Concepts, AO3 Sources	20th Century British Society AO1 Knowledge and Understanding & AO2 Concepts, AO3 Sources 	20th Century British Society AO1 Knowledge and Understanding & AO2 Concepts, AO3 Sources
Yr10	Britain: Health and the people: c1000 to the present day. Paper 2 Skills	Britain: Health and the people: c1000 to the present day. Paper 2 Skills	Conflict and tension: The First World War, 1894–1918 Paper 1 Skills	Conflict and tension: the First World War, 1894–1918 Paper 1 Skills	Conflict and tension: The First World War, 1894–1918 Paper 1 Skills	Elizabethan England, c1568–1603 Paper 2 Skills
Yr11	Elizabethan England, c1568–1603 Paper 2 Skills	Elizabethan England, c1568–1603 Paper 2 Skills	Revision and exam practice	Revision and exam practice	Revision and exam practice	



DEPARTMENT CURRICULUM OVERVIEW				COMPUTING & iMEDIA		
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Yr7	Key Skills - Computational thinking, google, esafety	Binary Graphics Programming Scratch	Programming - Scratch 	Programming - Python	Programming - Python MicroBit and Technology in Automotive Design	MicroBit and Technology in Automotive Design Programming - Python
Yr8	E-safety	App-making 	Games Programming - Kodu	Computer Architecture - Raspberry Pi Go	Control - Flowol	Programming - Python
Yr9	Programming & Graphics - python, fireworks, photoshop	Programming & Graphics - python, fireworks, photoshop	Programming & Graphics - python, fireworks, photoshop	Multimedia 	Animation & Sound - Flash & Audacity	Animation & Sound - Flash & Audacity
Yr10 iMedia	Pre-production documents	Pre-production documents & Graphics	Graphics	Pre-production documents & Graphics	Pre-production documents & Graphics	Animation
Yr11 iMedia	Animation 	Animation	Sound/Animation	Sound	Sound	



DEPARTMENT CURRICULUM OVERVIEW				COMPUTER SCIENCE		
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Yr7						
Yr8						
Yr9						
Yr10	Computational Thinking Data Representation	Hardware	Software	Programming		Algorithms
	Ethical, Legal, Environmental Impacts of Technology are taught alongside all other topics					
Yr11	Networks	Databases	Boolean Logic Cyber Security	Revision		
	Ethical, Legal, Environmental Impacts of Technology are taught alongside all other topics					





DEPARTMENT CURRICULUM OVERVIEW

FILM STUDIES

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Yr7						
Yr8						
Yr9						
Yr10	Introduction to Film Studies	Hollywood 1930-1990 Specialist Writing - The Hurt Locker	Hollywood 1930-1990 Specialist Writing - The Hurt Locker	History of Film Revision for Year 10 mock exams	Coursework - the horror genre	Coursework - screenplays
	Cinematography, Sound, Lighting, Editing and Mise-en-Scene are taught alongside all other topics					
Yr11	British Film - Skyfall Global Film - Spirited Away	Mock exam revision	Global Film - Rabbit-Proof Fence Coursework - storyboards and analysis	Revision		
	Cinematography, Sound, Lighting, Editing and Mise-en-Scene are taught alongside all other topics					









DEPARTMENT CURRICULUM OVERVIEW				FRENCH		
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Yr7 sets 1,2	Introduction to MFL-Key skills Importance of MFL across the curriculum and cultural facts	Introducing oneself	School (uniform, subjects)	Free time and sports	Family and food	Local area Future outing (introduction of the future tense)
Yr8 Sets 1,2,3,4	Holidays 	Celebrations	Leisure activities	Local area 	Sports	
Yr9 Sets 1,2,3,4	GCSE - Family and describing people		GCSE - Sports, technology, films and music		GCSE - Food, festivals and traditions	
Yr10	GCSE - Local area and weather		GCSE - Holidays, ideal destination, past holiday- booking a room/order food- Complaints (GCSE - School, comparing school systems/school rules, healthy lifestyle in school/bad habits	
Yr11	GCSE - Jobs, Future careers, jobs requirements, applying for jobs		GCSE - Environment		GCSE Revision - Exam practice	









DEPARTMENT CURRICULUM OVERVIEW				SPANISH		
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Yr7 sets 3,4,5	Introduction to MFL Importance of MFL across the curriculum and cultural facts	Introducing oneself- My life	Hobbies	Education	Family and friends	My town
Yr8 Sets 5	Introduction to Spanish (historical, geographical and cultural facts)	Introducing oneself- My life	Hobbies	Education	Family and friends	My town
Yr9 Sets 5	Introduction to Spanish (historical, geographical and cultural facts)	Introducing oneself- My life	Hobbies	Education	Family and friends	My town
Yr10						
Yr11						








DEPARTMENT CURRICULUM OVERVIEW				PE (CORE)		
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Yr7		Boys - Rotation system of basketball, rugby, football, badminton & health related fitness (HRF) Girls - Rotation system of netball, football, HRF, badminton			Boys - Rotation system of athletics, cricket, tennis, outdoor education Girls - Rotation system of rounders, athletics, outdoor education	
Yr8		Boys - Rotation system of basketball, rugby, football, badminton & health related fitness (HRF) Girls - Rotation system of netball, football, HRF, badminton			Boys - Rotation system of athletics, cricket, tennis, outdoor education Girls - Rotation system of rounders, athletics, outdoor education	
Yr9		Boys - Rotation system of basketball, rugby, football, badminton & health related fitness (HRF) Girls - Rotation system of netball, football, HRF, badminton			Boys - Rotation system of athletics, cricket, tennis, outdoor education Girls - Rotation system of rounders, athletics, outdoor education	
Yr10		Boys - Rotation system of football, rugby, badminton, HRF Girls - Rotation system of netball, badminton, HRF, dodgeball			BOYS - Rotation system of tennis, athletics, sticking/fielding Girls - Rotation system of rounders and athletics	
Yr11		Various sports played looking at 4 specific areas. Physical me Thinking me Social me Healthy me				





DEPARTMENT CURRICULUM OVERVIEW				SPORTS STUDIES		
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Yr7						
Yr8						
Yr9						
Yr10	 <p>OCR - R052 Developing Sports Skills - Team Sports LO2</p> <p>OCR - RO51 Contemporary Issues in Sport. LO1</p> <p>GCSE - Component 1 Fitness and Body Systems.</p>	 <p>OCR - R052 Developing Sports Skills - Individual Sports LO1</p> <p>OCR - RO51 Contemporary Issues in Sport. LO2</p> <p>GCSE - Component 1 Fitness and Body Systems.</p>	 <p>OCR - R052 Officiating in a sporting activity LO3</p> <p>OCR - RO51 Contemporary Issues in Sport. LO3</p> <p>GCSE - Component 1 Fitness and Body Systems.</p>	 <p>OCR - RO52 - Apply practice methods to support improvements in sport. LO4</p> <p>OCR - RO51 Contemporary Issues in Sport. LO4</p> <p>GCSE - Component 1 Fitness and Body Systems.</p>	 <p>OCR - RO51 Contemporary Issues in Sport - revision</p> <p>GCSE - Component 1 Fitness and Body Systems.</p>	 <p>OCR - RO53 Sports Leadership LO1</p> <p>GCSE - Component 1 Fitness and Body Systems.</p>
Yr11	<p>OCR - RO53 - Sports Leadership. LO2, LO3 and LO4</p> <p>GCSE - Component 2 Health and performance.</p>		<p>OCR - RO54 - Sport and the Media LO1, LO2, LO3, LO4 and LO5</p> <p>GCSE - Component 2 Health and performance.</p>		<p>OCR - Revision for resits if required.</p> <p>GCSE - Revision.</p>	



DEPARTMENT CURRICULUM OVERVIEW				RE		
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Yr7	Why believe in God?		Do the teachings of Jesus stand the test of time?		How can people express the spiritual through the arts?	
Yr8	Does religion make peace or cause war?		RE and discrimination			Death: Is it the end?
Yr9	Religion and the media		Religion and its villains			Religion and women
Yr10	Christianity: beliefs and teachings Issues of life and death ----- Ethical Issues: Genetic Engineering and cloning		Judaism: beliefs and teachings Issues of good and evil ----- Ethical Issues: Euthanasia		Christianity: practices Issues of human rights ----- Ethical Issues: Capital punishment and gender equality	
Yr11	Judaism: practices ----- Ethical Issues: Animal rights		Issues of relationships ----- Ethical Issues: Wealth and poverty		Revision ----- Ethical Issues: Abortion	






DEPARTMENT CURRICULUM OVERVIEW				D&T		
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Yr7	Year 7 Induction <ul style="list-style-type: none"> Benchmark Test Induction/Upskilling tasks 			Year 7 Design & Technology Project Clock Project following the ID/ME Cycle Investigate/Design/Make/Evaluate 6 week Food project included within the 5 half terms (2Hr/Fortnight)		
Yr8			Year 8 Design & Technology Project (2 Hrs/Fortnight) MP3 Amplifier Project following the ID/ME Cycle Investigate/Design/Make/Evaluate Cooking and Nutrition- Sports nutrition, Additives, Food assurance, Food poisoning (1 Hr/Fortnight)			
Yr9	KS4 Experience Project ENG DES Upskilling Project - Phone Stand Textiles - Project TBC Hospitality - Upskilling		KS4 Experience Project ENG DES Upskilling Project - Phone Stand Textiles - Project TBC Hospitality - Upskilling		KS4 Upskilling/Prep Project ENG DES Upskilling Project - Lamp Project Textiles - Project TBC Hospitality - Further Upskilling	







DEPARTMENT CURRICULUM OVERVIEW				D&T		
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Yr10	<p><u>Engineering Design</u> UNIT R105-THEORY & EXAM PREPARATION- LO1: Understanding the design cycle and the relationship between design briefs and design specifications.</p> <p>UNIT R106- CONTROLLED ASSESSMENT RESEARCH COURSEWORK- LO1: Know how commercial production methods, quality and legislation impact on the design of products and components.</p>	<p><u>Engineering Design</u> UNIT R105-THEORY & EXAM PREPARATION- LO2: Understand the requirements of design specifications for the development of a new product.</p> <p>UNIT R106- CONTROLLED ASSESSMENT RESEARCH COURSEWORK- LO2: Be able to research existing products.</p>	<p><u>Engineering Design</u> UNIT R105-THEORY & EXAM PREPARATION- LO3: Know about the design influences on the design of new products.</p> <p>UNIT R106- CONTROLLED ASSESSMENT RESEARCH COURSEWORK- LO2: Be able to research existing products. LO3: Be able to analyse an existing product through disassembly.</p>	<p><u>Engineering Design</u> UNIT R105-THEORY & EXAM PREPARATION- LO1: Understanding the design cycle and the relationship between design briefs and design specifications.</p> <p>UNIT R107- CONTROLLED ASSESSMENT DESIGN COURSEWORK- LO1: Be able to generate design proposals using a range of techniques.</p>	<p><u>Engineering Design</u> UNIT R105-THEORY & EXAM PREPARATION- LO2: Understand the requirements of design specifications for the development of a new product.</p> <p>UNIT R107- CONTROLLED ASSESSMENT DESIGN COURSEWORK- LO2: Know how to develop designs using engineering drawing techniques and annotation.</p>	<p><u>Engineering Design</u> UNIT R105-THEORY & EXAM PREPARATION- LO3: Know about the design influences on the design of new products.</p> <p>UNIT R107- CONTROLLED ASSESSMENT DESIGN COURSEWORK- LO3: Be able to use Computer Aided Design (CAD) software and techniques to produce and communicate design proposals.</p>
Yr11	<p><u>Engineering Design</u> UNIT R105-THEORY & EXAM PREPARATION- LO1: Understanding the design cycle and the relationship between design briefs and design specifications UNIT R108- CONTROLLED ASSESSMENT MAKING COURSEWORK- LO1: Know how to plan the making of a prototype.</p>	<p><u>Engineering Design</u> UNIT R105-THEORY & EXAM PREPARATION- LO2: Understand the requirements of design specifications for the development of a new product UNIT R108- CONTROLLED ASSESSMENT MAKING COURSEWORK- LO2: Understand safe working practices used when making a prototype.</p>	<p><u>Engineering Design</u> UNIT R105-THEORY & EXAM PREPARATION- LO3: Know about the design influences on the design of new products. UNIT R108- CONTROLLED ASSESSMENT MAKING COURSEWORK- LO3: Be able to produce a prototype.</p>	<p><u>Engineering Design</u> UNIT R105-THEORY & EXAM PREPARATION- LO1, 2 & 3. UNIT R108- CONTROLLED ASSESSMENT MAKING COURSEWORK- LO4: Be able to evaluate the success of a prototype.</p>	<p><u>Engineering Design</u> UNIT R105-THEORY & EXAM PREPARATION- LO1, 2 & 3.</p>	
	<p><u>Hospitality & Catering (WJEC)</u> Unit 2 Coursework</p> <p>ACADEMY TO EXCELLENCE</p>	<p><u>Hospitality & Catering (WJEC)</u> Unit 2 Coursework</p>	<p><u>Hospitality & Catering (WJEC)</u> Unit 2 Coursework</p>	<p><u>Hospitality & Catering (WJEC)</u> Unit 2 Coursework Unit 1- Revision for re-sits.</p>	<p><u>Hospitality & Catering (WJEC)</u> Unit 2 Coursework Unit 1- Revision for re-sits.</p>	





DEPARTMENT CURRICULUM OVERVIEW				ART		
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Yr7		<u>Project 1 - Basic skills/Still life</u> Baseline line test - pencil study (Test moderated to ensure entry levels consistent across the department) Pencil & total work basics, Colour theory, Water colour/ colour mixing Still Life Mono printing basics Art history research		 <u>Project 2 - Perspective/Environments</u> Artist research Technical Drawing Tonal Shading 3D Modelling End of year assessment Crayon blending		
Yr8		<u>Project 1 - Portraiture</u> Pencil & Tone Watercolour Biro/pen & ink (mark making) Art history research Mono printing -Creating texture/ mark making		<u>Project 2 - Cultures</u> Pattern Designs Paint Control/Colour Mixing Crayon blending Artist/cultural research Craft based skills		
Yr9	Rotation 1 - Toy project Upskilling project ensuring Pupils are KS4 ready. Project tasks may vary depending on the group's ability.		Rotation 1 - Toy project Upskilling project ensuring Pupils are KS4 ready. Project tasks may vary depending on the group's ability.		Upskilling/mastery project ensuring Pupils are KS4 ready. Project tasks may vary depending on groups gaps in skills. Pupils working on a larger scale to prepare for GCSE	
Yr10	Portraits Artist research/Art history	Portraits Artist research/Art history	War studies Art history Mixed media experimentation	War studies Art history Mixed media experimentation	War studies Art history Mixed media experimentation	War studies Art history Mixed media experimentation
Yr11	War studies - development of ideas Final piece creation Compositional design	War studies - development of ideas Final piece creation Compositional design		Exam project title personal response Artist research Media developments & compositions Development of ideas Personal response to title (10 Hour Exam)		






DEPARTMENT CURRICULUM OVERVIEW				MUSIC & PERFORMING ARTS		
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Yr7	 <p>Year 7 Creative Arts rotation The following topics are taught in rotation: Keyboard skills (fanfares), Ukuleles, Vocal skills, Instruments of the orchestra</p>					
Yr8	 <p>Year 8 Creative Arts rotation The following topics are taught in rotation: Samba, Chord sequences, Guitars,, Improvisation, Graphic scores</p>					
Yr9	<p>Year 9 Creative Arts rotation The following topics are taught in rotation: African drumming, Reggae, Blues, Popular song arrangements, Horror soundtrack</p>					
Yr10- Eduqas	<p>Area of study 1: musical forms and devices</p> <p>Solo performance prep Stepping up to GCSE music</p>	<p>Area of study 1: musical forms and devices</p> <p>Structured composition Performing</p>	 <p>Area of study 2: music for ensemble</p> <p>Developing free composition Solo and ensemble skills</p>	<p>Area of study 3 :Film music</p> <p>Work on free composition Performing</p>	<p>Area of study 3 :Film music</p> <p>Composition briefs Performing</p>	
Yr11- Edexcel	<p>Area of Study 1 - instrumental music</p> <p>Blues composition Solo performance</p>	<p>Area of Study 4- Fusions</p> <p>Blues composition Solo performance</p>	<p>Set work consolidation, wider listening, essay writing, dictation questions</p>	<p>Set work consolidation, wider listening, essay writing, dictation questions</p>	<p>Final exam prep</p>	





DEPARTMENT CURRICULUM OVERVIEW				MUSIC & PERFORMING ARTS		
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Yr 10- Btec Tech Award	Component 1 - exploring the performing arts	Component 1 - exploring the performing arts	Exploring the performing arts- interrelationships between features of existing performance material	Exploring the performing arts- interrelationships between features of existing performance material	Component 2- developing skills and techniques in performing arts	Component 2- developing skills and techniques in performing arts
Yr 11- Btec Tech award	Component 2- apply skills in rehearsal and performance	Review own development and performance	Component 3- developing ideas in response to a brief	Component 3- developing ideas in response to a brief- taking part in a workshop performance	Evaluating the development process and performance outcome.	
Yr 12- PA Level 3	Unit 2- developing skills and techniques for live performance	Unit 2- developing skills and techniques for live performance- christmas concert	Investigating practitioners work- investigation process	Investigating practitioners work- contextual factors, creative intentions and themes	School show rehearsal and performance	Summer concert rehearsal. Unit evaluation
Yr 13- PA Level 3	Group performance unit	Group performance workshop 	Optional unit	Optional unit	School show performance	





DEPARTMENT CURRICULUM OVERVIEW				PHOTOGRAPHY			
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
Yr7	<p>Key Stage 3 Camera Club</p> <p>Students will gain a basic understanding in: Composition, Subject, Editing, light. This will be done through a number of mini projects/competitions.</p>						
Yr8							
Yr9							
Yr10	<p>Basic skills of shooting and photoshop</p> <p>Photographer research</p> <p>Fieldtrip - Botanical Gardens</p>	<p>Basic skills of shooting and photoshop</p> <p>Photographer research</p> <p>Practical compositions</p>	<p>Photographer research</p> <p>Practical compositions</p> <p>Photoshop skills</p>	<p>Photoshop developments & compositions</p> <p>Photoshop skills</p>	<p>Photoshop developments & compositions</p> <p>Photoshop skills</p>	<p>Development of ideas</p> <p>Photoshop skills</p> <p>Fieldtrip - NMA</p>	
Yr11	<p>Photoshop developments & compositions</p> <p>Development of ideas</p> <p>Personal response to title</p>	<p>Development of ideas</p> <p>Personal response to title</p>		<p>Exam project title personal response</p> <p>Photographer research</p> <p>Photoshop developments & compositions</p> <p>Development of ideas</p> <p>Personal response to title (10 Hour Exam)</p>			





DEPARTMENT CURRICULUM OVERVIEW				BUSINESS - Vocational Award		
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Yr7						
Yr8						
Yr9						
Yr10	<p>Unit 1 - Customer Experience (30 GLH)</p> <p>Students explore aspects and principles of customer service, interactions between businesses and customers, needs and expectations of customers, different tools used by businesses to gather research.</p> <p>Internally assessed through project based assignments</p>			<p>Unit 2 - Retail Business (30 GLH)</p> <p>Enable students to propose business solutions for a range of issues in the retail sector.</p> <p>Externally assessed written examination</p>		
Yr11	<p>Unit 3 - Retail Operations (60 GLH)</p> <p>Students explore how retailers prepare for changes by re-organising their operations. Students will also propose to retailers how they could organise their operations to respond to change such as different seasons, the law and special events.</p> <p>Internally assessed through project based assignments</p>					





DEPARTMENT CURRICULUM OVERVIEW				CHILD DEVELOPMENT		
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Yr7						
Yr8						
Yr9						
Yr10	Health & Wellbeing for Child Dev		Understand the Equipment and Nutritional needs of children from birth to five years			
Yr11	Health & Wellbeing for Child Dev Understand the development of a child birth to five years	Understand the development of a child birth to five years		Health & Wellbeing for Child Dev		



DEPARTMENT CURRICULUM OVERVIEW				PSYCHOLOGY		
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Yr7						
Yr8						
Yr9						
Yr10	Criminal psychology		Developmental psychology		Psychological problems	
Yr11	Memory	Social influence	Sleep and dreaming	Research methods	Revision	





DEPARTMENT CURRICULUM OVERVIEW				HEALTH & SOCIAL CARE		
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Yr7						
Yr8						
Yr9						
Yr10	BTEC TECH AWARD - Component 1: Human Lifespan Development - Centre assessed task				BTEC TECH AWARD - Component 2: Health and Social Care Services and Values	
Yr11	OCR - R021: Essential values of care for use with individuals in care settings Written paper OCR set and marked 1 hour – 60 marks (60 UMS)	R022: Communicating and working with individuals in health, social care and early years settings Centre-assessed tasks				



DEPARTMENT CURRICULUM OVERVIEW				CITY & GUILDS-VOCATIONALLY RELATED		
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Yr7						
Yr8						
Yr9	Contribute to own healthy living -Give students an understanding of how food, exercise and the pursuit of different activities contribute to a healthy lifestyle so that they can influence their own lifestyle.	Contribute to own healthy living -Give students an understanding of how food, exercise and the pursuit of different activities contribute to a healthy lifestyle so that they can influence their own lifestyle.	Personal presentation and hygiene -Help students to understand the importance of personal presentation and hygiene.	Keeping safe -Introduce the students to different risks to personal safety and identify ways in which they can be minimised.	Keeping safe -Introduce the students to different risks to personal safety and identify ways in which they can be minimised.	Managing personal finance -Give the students an understanding of how to manage personal finance.
Yr10 (CERT)	Alcohol Awareness -Increase the students' awareness of the harmful effects of alcohol misuse and the related health issues.	Safe learning in the workplace -Introduce the students to health and safety legislation and the importance of working safely in the workplace.	Safe learning in the workplace -Introduce the students to health and safety legislation and the importance of working safely in the workplace.	Drug Awareness -Increase the students' awareness of the harmful effects of drug misuse and the related health issues.	Searching for a job -Support the students to find out how to search for appropriate jobs based on an understanding of their own skills and abilities.	Project for learning and work -Support the student in planning, carrying out, presenting and evaluating a project.



DEPARTMENT CURRICULUM OVERVIEW				CITY & GUILDS-VOCATIONALLY RELATED		
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Yr11 (EXTENDED CERT)	<p>Career planning and making applications</p> <p>-Support the student to be able to select and apply for a suitable job, training programme or course.</p>	<p>Career planning and making applications</p> <p>-Support the student to be able to select and apply for a suitable job, training programme or course.</p>	<p>Managing Yourself</p> <p>-Give students an understanding of the importance of a balanced lifestyle and be able to identify ways of making himself/herself more effective.</p>	<p>Project for learning and work</p> <p>-Support the student in planning, carrying out, presenting and evaluating a project.</p>	<p>Project for learning and work</p> <p>-Support the student in planning, carrying out, presenting and evaluating a project.</p>	
Yr 10 (SEND)	<p>Take part in leisure activities</p> <p>-To introduce students to a range of leisure activities.</p> 	<p>Take part in leisure activities</p> <p>-To introduce students to a range of leisure activities.</p>	<p>Healthy Living</p> <p>-Support students to identify ways in which a healthy lifestyle can be achieved and encourage them to demonstrate activities which will improve their own lifestyle.</p>	<p>Healthy Living</p> <p>-Support students to identify ways in which a healthy lifestyle can be achieved and encourage them to demonstrate activities which will improve their own lifestyle.</p>	<p>Effective Communication</p> <p>-Help the student to understand what effective communication is and why it is important. The learner will consider a range of behaviours and different types of feedback</p>	<p>Attitudes and values for personal development</p> <p>-Help the student to understand the importance of personal attitudes and values.. The learner will be assisted to build on and recognise personal strengths.</p>
Yr 11 (SEND)	<p>Rights responsibilities and citizenship</p> <p>-Help the student to gain a basic understanding of individuals' rights and responsibilities, aspects of the law and the democratic and electoral process.</p>	<p>Lift and handle safely</p> <p>-Enable students to lift,handle and move objects and material correctly and safely.</p>	<p>Candidate project</p> <p>-Support the student in planning, carrying out and evaluating a project.</p>	<p>Candidate project</p> <p>-Support the student in planning, carrying out and evaluating a project.</p>	<p>Plan and make a journey using public transport</p> <p>-Enable students to plan and make a journey on public transport.</p>	



DEPARTMENT CURRICULUM OVERVIEW				PSHE & LIFE SKILLS		
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Yr7	<ul style="list-style-type: none"> Organisation Resilience Transition and safety Developing skills and aspirations 		<ul style="list-style-type: none"> Communication Initiative Diversity Health and puberty 		<ul style="list-style-type: none"> Leadership Wellbeing Building relationships Financial decision making 	
Yr8	<ul style="list-style-type: none"> Leadership Communication Drugs and alcohol Community and careers 		<ul style="list-style-type: none"> Initiative Organisation Discrimination Emotional wellbeing 		<ul style="list-style-type: none"> Resilience Wellbeing Identity and relationships Digital literacy 	
Yr9	<ul style="list-style-type: none"> Leadership Communication Peer influence, substance use and gangs Setting goals 		<ul style="list-style-type: none"> Organisation Resilience Respectful relationships Healthy lifestyle 		<ul style="list-style-type: none"> Initiative Wellbeing Intimate relationships Employability skills Year 9 PSHE days 	
Yr10	Mental health	Work experience	Healthy relationships	Exploring influence	Addressing extremism and radicalisation	Financial decision making <i>World of work days</i>
Yr11	Building for the future	Next steps	Communication in relationships	Independence	Families	