



Teacher of History - maternity leave

The Role

We welcome your application for this position and if successful, you will be joining our Humanities and Social Science Faculty. We require a well qualified and enthusiastic teacher to become part of the History department for two terms, where you will be supported by a hardworking and dedicated team.

Humanities and Social Sciences Faculty

The Faculty aims to provide a stimulating, academically rigorous experience for all our students. We encourage team members to show initiative, creativity and passion for their subject, which is leading to an improvement in outcomes for all our students. The Faculty is committed to fully developing students' confidence in their own abilities and demonstrating that our subjects are rich, challenging and enjoyable. We want our students to be self-motivated, independent learners and we develop schemes of work that support this aspiration. The faculty comprises the Geography department, History department and Social Science department.

Accommodation and Resourcing in History

The History department consists of 5 classrooms with interactive whiteboards and DVD facilities. In addition to a wide range of teaching materials, we have access to collections of chromebooks. When it comes to teaching and learning materials, we regularly review and update our schemes of work, which are available at all Key Stages stored in our shared area. Teamwork is the key to our success and we have an emphasis on sharing good practice.

Staffing in Humanities and Social Sciences:

The Humanities and Social Sciences faculty is a large faculty comprising 16 member of staff, post holders within the faculty are outlined below:

Faculty Leader and Subject Leader for Geography:	Mitch Degg
Subject Leader for History:	Steph Evans
Subject Leader for Social Sciences:	Sharon Thomas
Health and Social Care and Child Development leader:	Rami Sanghera

Curriculum within History:

In KS3, students have four lessons of History during the academy's two week timetable. Students are taught historical knowledge from the Medieval period up to and including the Holocaust. There is a combination of depth and thematic studies to ensure that students are equipped with the historical understanding and skill to prepare them for their GCSEs and further. The setting arrangements support the policy of the academy and the students are organised into halves across each year group, then into academic sets.

In KS4, students are taught in mixed ability sets and have five lessons of History during the fortnight. We currently have five sets of GCSE students in both our year 10 and 11 cohorts who follow the AQA GCSE specification. The topics we deliver are Conflict and Tension: The First World War, 1894-1918, America-Opportunity and inequality, 1920-1973, Britain: Health and the People, c1000 to the present day and Elizabethan England, c1568-1603. At post 16 the department currently offers AQA History; Breadth study - The Tudors: England, 1485-1603, Depth Study-Democracy and Nazism: Germany, 1918-1945 and an NEA based on the Civil Rights Movement -1869-1968.



Teaching and Learning

Shire Oak Academy is strongly committed to develop a culture of high quality teaching and learning. The Shire Oak Framework for Excellence is a self-assessment and development tool for teachers & Faculties underpinning outstanding teaching and learning across the Academy. We have regular teaching and learning CPD sessions structured around the Teaching and Learning Framework for Excellence. We also have a weekly teaching and learning bulletins in which staff share their excellent strategies and resources with their colleagues.

Future priorities for the Faculty

1. Improving Student outcomes
2. Ensure that staff and student wellbeing are at the heart of our decision making and practice
3. Promote high quality teaching through the SOA T&L Framework
4. Develop the curriculum to ensure that intent, implementation and outcomes align across all aspects of our academy
5. Strengthen the use of assessment to provide a secure understanding of how well students achieve

CPD

The Academy is committed to training and developing its staff. All teachers are involved in peer observation and development through the academy's Shire Oak Way Framework for Excellence Programme, Performance Management and Professional Development Communities. Twilight Training and Staff Meetings focus on sharing and developing outstanding practice.

Shire Oak Academy subscribes to the Equal Opportunities policies of The Mercian Trust as employers. We are also fully committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment. Safer recruitment practice and pre-employment checks will be undertaken before any appointment is confirmed. This post is subject to an enhanced Disclosure and Barring Service (DBS) check.