



Subject	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
ENGLISH	Of Mice and Men	War poetry introduction Narrative writing	The Tempest	Transactional writing	Unseen poetry skills	Conflict poetry
DRAMA	The Tempest			Conflict		
MATHS	Unit 1 Number (H & F) Unit 2 Algebra (H & F)	Unit 3 & Unit 4 (H) Interpreting and representing data Fractions, ratio and percentages Unit 3 & Unit 4 (F) Fractions and percentages Graphs, tables and charts	Unit 5 Angles and trigonometry (H) Equations, inequalities and sequences (F) Unit 6 Graphs (H)	Unit 6 Graphs (H) Angles (F) Unit 7 Area and volume (H) Average and range (F)	Unit 8 Transformations and constructions (H) Perimeter, area and volume (F)	Unit 9 Equations and inequalities (H) Graphs (F)
BIOLOGY	Cells. Magnification Plant, Animal, Specialised, Stem cells,	Magnification and microscopes Diffusion, Osmosis, Active transport	Organisation in living Digestive system	Heart, lungs, blood, Heart disease,	Non-communicable disease	Bioenergetics
CHEMISTRY	Atomic structure	Atomic structure	Periodic table	Mixtures	Bonding	Structure & properties
PHYSICS	Energy (Energy Transfers, Efficiency, Kinetic, Gravitational and Elastic Energy, Power, Cost of Electricity) Heat Energy (Conduction, Convection, Infrared Radiation)		Heat Energy (Insulation, Payback Time) Current Electricity (Static, Electric Fields, Circuits, Current, Potential Difference)		Current Electricity (Resistance, IV Characteristics)	
GEOGRAPHY	Asia – Development and Globalisation	China/Japan – including resource management and Hazards	GCSE Living World			Urban environments case study – Freiburg, Germany
HISTORY	WWII AO3 Sources & AO4 Interpretations	The Holocaust AO3 Sources	Britain: health and the people: c1000 to the present day. Medieval Britain Paper 2 Skills	Britain: health and the people: c1000 to the present day. Early Modern Britain Paper 2 Skills	Britain: health and the people: c1000 to the present day. 19thC Britain Paper 2 Skills	Britain: health and the people: c1000 to the present day. 20thC Britain Paper 2 Skills
COMPUTING	Programming & Graphics - python, fireworks, photoshop	Programming & Graphics - python, fireworks, photoshop	Programming & Graphics - python, fireworks, photoshop	Online World - Multi-software	Online World - Multi-software	Hardware & Software
FRENCH	GCSE - Family and describing people (1) Set 4: How to describe oneself	GCSE - Family and describing people (2) Set 4: Body parts/Healthy eating/Sports	GCSE - Sports, technology, films and music(1) Set 4: Job, future ambitions	GCSE - Sports, technology, films and music(2) Set 4: Holidays	GCSE - Food, festivals and traditions (1) Set 4: Children's right	GCSE - Food, festivals and traditions (2) Set 4: Project
PE	Boys - Rotation system of basketball, rugby, football, badminton & health related fitness (HRF) Girls - Rotation system of netball, football, HRF, badminton				Boys - Rotation system of athletics, cricket, tennis, outdoor education Girls - Rotation system of rounders, athletics, outdoor education	
RE	The Nature of God		Issues of Life and Death		The Afterlife	
CREATIVE ARTS	<p><i>The following topics are taught as part of the creative arts rotation:</i></p> <p>Textiles - Bottle Coats Project- Construction/ Making with Textiles. CAD/CAM Slot Kit Project- DT short GCSE styled project (Covers- Design Briefs, Research & Analysis, Specifications, Designing by hand & with CAD, Making with CAM, Testing & Evaluating). Cooking and Nutrition- Healthy Eating, Eating disorders, Diet related diseases, Industrial food production Art - Still life Music - African drumming, Reggae, Blues, Popular song arrangements</p>					
CITY & GUILD	Contribute to own healthy living	Managing personal finance	Personal presentation and hygiene	Keeping safe	Effective communication	Understanding crime and its effects
LIFE SKILLS	Growth Mindset Problem Solving		Independent learning Resilience		Evaluation skills Communication skills	

PSE

Careers education and guidance (Options focus)
Body Image: Confident me

What does it mean to be British?
SRE: Watch over me

First Aid
Show racism the red card