Catch Up Premium Report 2016-17

Given the large cohort of pupils that did not reach the "100" benchmark, a technology solution was sourced in the form of SuccessMaker from Pearson. SuccessMaker was deemed to have a number of advantages. Firstly, accessibility; pupils could log in via the internet to their learning space and access the program modules. Secondly, progress was highly visible to students and teachers, meaning that students could easily identify their strengths and weaker areas and teachers could easily create an overview of student progress. Finally, SuccessMaker was cost effective compared to a staffing solution.

Organisation

Apart from purchasing the software, Chrome books were purchased at an unbudgeted cost to the academy and a salary for the SuccessMaker co-ordinator was part funded from the Catch-Up premium.

Delivery

SuccessMaker was delivered at allocated times during French lessons. A graduated approach to delivery enabled pupils with the lowest scores below 100 to have increased access to the SuccessMaker. As part of forward planning, it was decided to provide to feeder primary schools SuccessMaker training and login access to all incoming Year Six pupils during the summer term 2016, via outreach by the program coordinator, in order for pupils to become accustomed to using the software and make progress using the program. We were also able to develop capacity within the negotiated licensing arrangement for SuccessMaker to deliver the program to targeted Year 8 pupils whose impact data we have also included below.

Issues

It has to be recognised that not all pupils have access to technology or the internet at home, thus potentially limiting their access to the program at home. However, all pupils were able to access technology facilities both before and at the end of the academy day. Also the pupils' gain is only measured from after they had completed the Initial Assessment, which took approximately 2 months to complete. This was deemed to be a limitation of the software.

Summary of impact

The overall impact of SuccessMaker for participating students was deemed to be outstanding. Summary evidence on the following pages shows that with key participating groups the overwhelming majority **either met or exceeded** their target progress.

Analysis of impact

Pupil Premium - SuccessMaker (March - September 2017)
Maths

Working at Grade	Number of pupils	Mean Gain (where 1.0 equals one whole year's progress)	Expected Progress (Exceeded, Met, Unsuccessful)	Mean % of Exercises correct
Grade 6-7	94	0.06	Exceeded	61%
Grade 2	27	0.15	Exceeded	79%
Grade 3	28	0.10	Exceeded	72%
Grade 4	2	0.10	Exceeded	77%

Pupil Premium - SuccessMaker (March - September 2017)
Reading

Working at Grade	Number of pupils	Mean Gain (where 1.0 equals one whole year's progress)	Expected Progress (Exceeded, Met, Unsuccessful)	Mean % of Exercises correct
Grade 6-7	94	0.06	Exceeded	66%
Grade 2	17	0.07	Exceeded	75%
Grade 3	29	0.06	Exceeded	79%
Grade 4	9	0.07	Exceeded	77%

SEND - SuccessMaker (March - September 2017)
Maths

Working at Grade	Number of pupils	Mean Gain (where 1.0 equals one whole year's progress)	Expected Progress (Exceeded, Met, Unsuccessful)	Mean % of Exercises correct
Grade 1	2	0.22	Exceeded	69%
Grade 2	19	0.13	Exceeded	75%
Grade 3	18	0.09	Met	71%
Grade 4	3	0.19	Exceeded	73%

SEND - SuccessMaker (March - September 2017)
Reading

Working at Grade	Number of pupils	Mean Gain (where 1.0 equals one whole year's progress)	Expected Progress (Exceeded, Met, Unsuccessful)	Mean % of Exercises correct
Grade 1	2	0.04	Met	72%
Grade 2	20	0.07	Exceeded	74%
Grade 3	18	0.06	Exceeded	79%
Grade 4	1	0.09	Exceeded	71%

Year 7 - SuccessMaker (March - September 2017) - excluding Set 1 pupils
Maths

Working at Grade	Number of pupils	Mean Gain (where 1.0 equals one whole year's progress)	Expected Progress (Exceeded, Met, Unsuccessful)	Mean % of Exercises correct
Grade 6	133	0.05	Met	64%
Grade 2	30	0.11	Exceeded	72%
Grade 4	5	0.05	Exceeded	74%

Year 7 - SuccessMaker (March - September 2017) - excluding Set 1 pupils
Reading

Working at Grade	Number of pupils	Mean Gain (where 1.0 equals one whole year's progress)	Expected Progress (Exceeded, Met, Unsuccessful)	Mean % of Exercises correct
Grade 6	129	0.06	Exceeded	63%
Grade 2	22	0.08	Exceeded	75%
Grade 3	32	0.07	Exceeded	83%
Grade 4	10	0.07	Exceeded	78%
Grade 5	3	0.03	Met	62%

Year 8 - SuccessMaker (March - September 2017) - excluding Set 1 pupils
Maths

Working at Grade	Number of pupils	Mean Gain (where 1.0 equals one whole year's progress)	Expected Progress (Exceeded, Met, Unsuccessful)	Mean % of Exercises correct
Grade 7	122	0.05	Exceeded	60%
Grade 2	15	0.16	Exceeded	80%
Grade 3	47	0.11	Exceeded	73%
Grade 4	3	0.07	Met	60%

Year 8 - SuccessMaker (March - September 2017) - excluding Set 1 pupils
Reading

Working at Grade	Number of pupils	Mean Gain (where 1.0 equals one whole year's progress)	Expected Progress (Exceeded, Met, Unsuccessful)	Mean % of Exercises correct
Grade 7	124	0.05	Met	60%
Grade 2	11	0.06	Exceeded	74%
Grade 3	26	0.05	Exceeded	74%
Grade 4	23	0.07	Exceeded	79%